

UTAH ATE SKILL CERTIFICATION PERFORMANCE EVALUATION CHILD CARE — TEST # 325 Curriculum

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **X (X = YES)** is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left **BLANK**.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **A** on the answer sheet for item **#81** for students who have achieved **Xs** on **ALL performance objectives**.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's ATE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued an ATE skill certificate.

OBJECTIVES

THE REQUIRED PERFORMANCE OBJECTIVES ARE:

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| 20.0102-0 <u>801</u> | 1. Develop developmentally appropriate lesson plans with themes, objectives, concepts, and transitions. |
| 20.0102-0 <u>802</u> | 2. Develop a minimum of two developmentally appropriate language activities (fingerplays, stories etc.) |
| 20.0102-0 <u>802</u> | 3. Develop a minimum of two developmentally appropriate premath activities (sequencing, sorting, etc.) |
| 20.0102-0 <u>802</u> | 4. Develop a minimum of two developmentally appropriate science activities. |
| 20.0102-0 <u>802</u> | 5. Develop a minimum of two developmentally appropriate creative arts activities. |
| 20.0102-0 <u>802</u> | 6. Develop a minimum of two developmentally appropriate music and movement activities. |
| 20.0102-0 <u>803</u> | 7. Create an 8 x 11 illustration of a developmentally appropriate teaching/learning visual. |
| 20.0102-0 <u>804</u> | 8. Identify the pros and cons of various child care programs. |
| 20.0102-0 <u>903</u> | 9. Draw or draft a developmentally appropriate learning environment. |